

**2020 CE Program Outline Template**

**Chapter Name:**

**Program Title:**

**Date:**

Location:

Time:

**Speaker:**

**Basis For Need:**

**Program Agenda:**

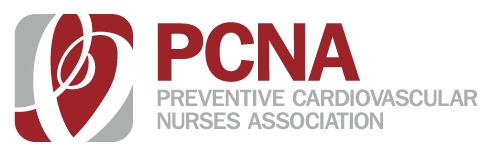
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| --- | --- |
| **Time** | **Activity** |
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**Contact Hours Appropriate:**

**Target Audience:**

**Nurse Practitioner on Planning Committee:**   
*(If you do not have a NP on your planning committee, leave blank)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PROGRAM TITLE:** | | | | | |
| Objectives  List each educational objective for the program. **Minimum of 3** | II. Related Content/Topics Summarize major content or topic related to each objective. | **III. Time Frame** | **IV. Teaching Method(s)** | **V. Presenter(s)** | **VI. Pharmacology** |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
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| 3. |  |  |  |  |  |
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## **CE Program Outline Example**

**Chapter Name:** Madison Chapter

**Program Title:** Women and Heart Disease

**Date:** October 15, 20019

Location: Restaurant on Main

Time: 7:00 to 8:00 P.M.

**Speaker:** Jessica Smith

**Topic:** Stress testing

**Basis For Need:** Stress testing is commonly performed for patients with suspected or previously diagnosed cardiovascular disease. Ordering the appropriate test for the correct indication yields the most useful results. Patients rely on knowledgeable HCPs to provide education, assessment and care before, during, and after completion of the test.

**Program Agenda:**

|  |  |
| --- | --- |
| **Time** | **Activity** |
| 5-6 PM | Registration, Networking, Chapter Meeting |
| 6-7 PM | Product Theater with Dinner |
| 7-8 PM | Women and Heart Disease (1 CE) |
| 8-8:15 | Wrap-up |

**Contact Hours Appropriate:** 1 contact hour

**Target Audience:** RNs, NPs, PAs, exercise physiologists, and any HCP involved in the care of patients with diagnosed or suspected CV disease

**Nurse Practitioner on Planning Committee:** Jessica Smith

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PROGRAM TITLE: Women and Heart Disease** | | | | | |
| 1. **Objectives**   **List each educational objective for the program.** | **II. Related Content/Topics**  **Summarize major content or topic related to each objective.** | **III. Time Frame** | **IV. Teaching Method(s)** | **V. Presenter(s)** | **VI. Pharmacology** |
| 1. List three indications for cardiac stress testing. | Stress testing for:  --evaluating chest pain  --risk assessment  --evaluating medical RX  --pre-operative assessment  --exercise prescription  Limitations of stress testing | 10 minutes | PowerPoint | Jessica Smith | NA |
| 2. Cite considerations in selection of the appropriate stress test modality | Stepwise approach to stress test selection  Pre-test probability of CAD  Contraindications to stress testing  Patient  --history  --baseline EKG  --body habitus  Cost  Risks and benefits | 15 minutes | PowerPoint and case study | Jessica Smith | NA |
| 3. Compare and contrast common imaging modalities for cardiac stress testing. | Duke Treadmill Score  Sensitivity and specificity  Radiation exposure  Information provided, limitations  Cost differences  Cardiopulmonary stress testing  Stress testing for evaluation of aortic stenosis | 20 minutes | PowerPoint | Jessica Smith | NA |
| 4. Provide individualized instruction for patients regarding cardiac stress testing. | Medication holds  Dietary restrictions  Informed consents  Interpretation of results | 5 minutes | PowerPoint and case study | Jessica Smith | Na |
| 5. Q & A | NA | 10 minutes | Discussion | Jessica Smith | NA |

**Need guidance on writing CE objectives?**

Be sure to check out the online Chapter Manual: <https://pcna.net/chapters/start-a-chapter/chapter-manual/submitting-original-ce-content/>

### 1. Submitting Original CE Content

Thank you for your commitment to ensuring that PCNA develops high-quality continuing education programs.  Please reference the guidelines below when working with staff, committees, authors, and faculty in program development.

#### **Objectives and Content Summaries**

* All objectives are written in a manner in which, when evaluated by participants for having been achieved, may be measured for effectiveness.

Effective verbs to use in writing measurable educational objectives include: **Cite, Define, Identify, List, Apply, Implement, Develop, Integrate, Summarize, Compare, Contrast, Categorize, Describe, Classify, Explain, Calculate, Perform, Outline, Distinguish, Demonstrate**

* All objectives and content summaries are free of commercial bias
* All objectives and content summaries demonstrate that this activity will exceed the learner’s basic nursing education

### 2. Necessary Documentation for PCNA CE Providership

Speaker Paperwork

* Speaker Bio
* Speaker Disclosure
* CE Program Outline Form

Chapter Leader Paperwork

* CE Planning Disclosure Form
* Application for CE